



2022-2023 Instructional Team Professional Development Schedule
 Teachers, Instructional Coaches, Paraprofessionals, Deans
 Wednesday Early Release PD – 2:00 PM -4:00 PM



August	17 th – Staff Meeting
	24 th - Curriculum Development: Pacing Guides (Priority & Supporting Standards), <i>Virtual SEL - Paras/Teacher Clerk/Dean</i>
	31 st – Curriculum Work Time
September	7 th – SEL/TLIM
	14 th – Essential Practices for English Learners, Review NEE Standards, <i>Virtual SEL - Paras/Teacher Clerk/Dean</i>
	21 st - Content Teams: Supporting Standards, Quick Checks, Assessment Alignment
	28 th – SEL/TLIM - TLIM Coaching Day
October	5 th – Essential Practices for English Learners, Data Collaboration
	12 th – Dyslexia Training
	19 th – Curriculum Work Time: Work on Report Cards
	26 th – PT Conferences ** No PD**
	27 th – FULL DAY - Content Teams: Review MAP Results /Staff Meeting/Curriculum Work Time
November	2 nd – Essential Practices for English Learners, Data Collaboration
	9 th – SEL/TLIM
	16 th Curriculum Work Time
	21 st – FULL DAY - LETRS
	22 nd – FULL DAY – Content Teams Map Follow-up; Assessment Review with MAP data/Staff Meeting
	30 th – Content Teams: Balanced Literacy
December	7 th – Essential Practices for English Learners, Data Collaboration
	14 th – Curriculum Work Time: Work on Grade Cards
	19 th - FULL DAY SEL/TLIM
	20 th – FULL DAY - Content Teams: MAP Follow-Up/Staff Meeting
January	4 th – Essential Practices for English Learners & WIDA Training
	11 th – Curriculum Work Time: Update Sub Plans
	18 th – SEL/TLIM
	25 th – Content Teams
February	1 st – Essential Practices for English Learners, Data Collaboration
	8 th – Curriculum Work Time
	15 th – PT Conferences **No PD**
	17 th – FULL DAY SEL/TLIM & Balanced Literacy/Staff Meeting
	22 nd - Content Teams
March	1 st – Essential Practices for English Learners, Data Collaboration
	8 th – Curriculum Work Time: MAP Predictions & Work on Grade Cards
	15 th - SEL/TLIM- Ramadan
	29 th – Content Teams
April	5 th – Essential Practices for English Learners, Data Collaboration
	12 th – SEL/TLIM
	19 th - Curriculum Work Time
	21 st - Full Day LETRS
	26 th - Content Teams
May	3 rd – Essential Practices for English Learners & MAP Training
	10 th – Curriculum Work Time
	17 th - SEL/TLIM
	24 th – Curriculum Work Time: Work on Grade Cards

PD Activity	Description & Expectations
Leader in Me Action Teams & Coaching	<p>During Leader in Me Action Team meetings, each team will discuss and plan for big rock initiatives. The Family Engagement Action Team will meet at a different time during the school day as needed due to scheduling constraints. Action Team Leaders or delegated team member, should input meeting notes in the Action Team folder in Drive</p> <p>On LIM Coaching Days, our LIM Coach will meet throughout the day with Action Teams and the Lighthouse Team. Schedules may be adjusted to accommodate the Coaching Day schedule.</p>
Social Emotional Learning	<p>Led by the Deans of Student Culture and SST, we will dive deeper into Social Emotional Learning, best practices for addressing behavioral needs, and classroom management.</p>
Content Team Meetings	<p>Instructional Staff will meet in Content Teams to strengthen curriculum alignment within grade spans, look at data, discuss platforms, and discuss instructional best practices.</p>
Curriculum Work Day	<p>On these days, instructional staff will work on unit development, assessment creation, and instructional resource development. Teachers might use this time to meet with grade level or content partners to collaboratively grade assessments. Instructional Coaches will be available on these days to meet and discuss curriculum as needed.</p> <p>Teachers are able to determine what curriculum related tasks to complete during Curriculum Work Days. However, there may be times that curriculum task completion requirements are provided by administration.</p>
Essential Practices for English Learners	<p>The ESL team will lead the staff through using these practices in the classroom. These practices address what works for English learners during reading and content area instruction. The Essential Practices can be used to support students as they build the language and literacy skills needed to be successful in school.</p>
Data Collaboration	<p>Grade level teams will look at student data, interventions applied, and measure progress.</p>
Staff Meeting	<p>All staff will participate in the Staff Meetings. Depending on the agenda, the meeting may take place on Zoom or in person. These meetings may also then break off into grade-specific meetings.</p>
<p>Please refrain from scheduling absences during Professional Development. Participation and attendance in professional development activities is required for DESE certification requirements. Professional Development activities are subject to change.</p>	